

<p>Week of: August 19-23, 2024</p> <p>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p>READING</p>	<p>WRITING</p>
<p>Monday</p>	<p>Standard(s): ELAGSE3RL5</p> <p>Learning Target: I am learning to provide a written response to my reading</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can discuss text with others ● I can focus my thoughts on story elements ● I can write about how I feel about a book <p>Lesson/Activity: Launch Unit: Mini Lesson 17 Responding to Reading</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to revise my writing by adding, deleting, and rearranging text in my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can reread my writing and search for places to elaborate and add details. ● I can reread my writing and delete any information that is not needed. ● I can reread my writing and rearrange sentences for clarity. <p>Lesson/Activity: Volume 1 Session 14 Revising a Notebook Entry</p>
<p>Tuesday</p>	<p>Standard(s): ELAGSE3RI8</p> <p>Learning Target: I am learning how to write a book recommendation.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can share the title, the author, and the genre ● I can write a little bit about the text without telling the reader all of the exciting facts or the ending ● I can tell what I like about the book and why I think other people should read it. <p>Lesson/Activity: Launch Unit: Mini Lesson 18</p>	<p>Standard(s): ELAGSE3W4</p> <p>Learning Target: I am learning to determine the reason and purpose for my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can explain the purpose of my writing (inform, explain, argue, or entertain). ● I can write and stay on topic. ● I can include enough details in my writing to be clear. ● I can write my ideas in order. ● I can match my writing to my audience.

	How We Write Book Recommendations	Lesson/Activity: Volume 1 Session 15 Trying Different Types of Writing
Wednesday	<p>Standard(s): ELAGSE3RL1</p> <p>Learning Target: I am learning how to annotate texts.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can generate questions ● I can make connections ● I can evaluate details ● I can synthesize information. <p>Lesson/Activity: Launch Unit: Mini Lesson 21 Annotating Texts</p>	<p>Standard(s): ELAGSE3W4</p> <p>Learning Target: I am learning how to edit my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can check and correct my writing for spelling errors. ● I can check and correct my writing for grammatical errors. ● I can check and correct my writing for punctuation errors. <p>Lesson/Activity: Volume 1 Session 16 Editing to Polish Writing</p>
Thursday	<p>Standard(s): various reading standards</p> <p>Today will be spent finalizing the rituals and routines of the launch unit. Teacher will give an informal assessment to determine which part of the launch unit needs to be addressed in small groups for students.</p> <p>Lesson/Activity: Launch Unit: Catch Up and Assessment</p>	<p>Standard(s): ELAGSE3W</p> <p>Learning Target: I am learning how to self assess and determine what I did well in my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can review my writing. ● I can determine my favorite parts of my writing. ● I can share those parts with others. <p>Lesson/Activity: Volume 1 Session 17 Marking Favorite Parts</p>
Friday	<p>Standard(s): ELAGSE3RI1</p> <p>Learning Target: I am learning to ask and answer</p>	<p>Standard(s): ELAGSE3W</p> <p>Learning Target: I am learning how to give writing feedback</p>

	<p>questions.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● I can generate questions before reading the text.● I can generate questions during reading.● I can generate questions after reading the text.● I can build an understanding of the text by asking and answering questions about the text (who, what, when, why, where) <p>Lesson/Activity: Unit 1: Mini Lesson 1 Introduce Unit 1: Animal Characteristics</p>	<p>to others.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● I can look at another writer's piece.● I can read it from start to finish.● I can name something I admired and tell why. <p>Lesson/Activity: Volume 1 Session 18 Giving Feedback</p>
	Phonics/Word Study	Grammar Microworkshop
	<p>Monday - Launch Unit ML 7 Tuesday - Launch Unit ML 8 Wednesday - Launch Unit ML 9 Thursday - Launch Unit ML 10 Friday - Review and Assessment</p> <p>Phonics/Spelling Words: unpack</p> <p>unhealthy unsafe unprotected unfair recycle refill retrace reopen reprint</p> <p>Phonics Rule: prefixes re- and un-</p>	<p>Monday - Introduce Achieve to students Tuesday - Whole Group Achieve Lesson Wednesday - Review and students complete achieve article independently Thursday - Unit 1 Lesson 1 Friday - Unit 1 Lesson 2</p> <p>Unit 1: Essential Sentences</p>